



Teaching Partnerships through Co-Teaching and Co-Planning

Collaborating to Improve Outcomes for All Students

Registration Info

Dates:

January 11, February 8 & 9 and
March 14

Plus, on-site coaching for teams will
be provided between workshop
sessions.

Time: 8:30-3:30

Cost: \$850 **per two person team**
(includes lunch)

Location:

CESA 2, 1221 Innovation Drive
Whitewater, WI 53190

To register:

myquickreg.com

(if link does not work, please copy and paste)

Contact Information

Content: Diane Jensen:

diane.jensen@cesa2.org *or*

Tracy Elger: tracy.elger@cesa2.org

Registration: Peggy Strong

Peggy.strong@cesa2.org

If you need special accommodations,
registration and payment must be made three
weeks before workshop.

Cancellation Policy: Participants must cancel
more than 48 hours from this event or will be
billed. Persons registering and not in attendance
on the day of the session will be charged the full
registration fee.

4-Day Workshop. Plus, on-site coaching for teams
available between workshop sessions.

Inclusion is more than a place; it is a process that requires thoughtful
planning for and delivery of instruction. Co-teaching is more than
assigning two teachers to one classroom and also requires thoughtful
planning for successful implementation of the strategy. Special edu-
cation students are general education students first and the collabo-
ration of expertise from all staff is necessary to improve outcomes for
all of our students.

Join us in exploring what effective co-teaching looks like. We will es-
tablish a foundation for co-teaching by learning about effective co-
planning, high impact instructional strategies in universal curriculum,
and the intentional incorporation of specially designed instruction.

Who Should Attend:

- Districts interested in developing co-teaching and co-planning
opportunities for their staff are encouraged to participate.
Co-teaching teams are encouraged to attend.
- Administrators of participating districts are required to attend
December 15 for a half day workshop establishing the foundation
for implementing collaborative partnerships with their staff.
- Administrators will participate free on December 15 and any
additional days they attend.
- Teams of teachers will attend four workshop days with on-site
coaching provided between workshop dates.

Workshop Dates:

January 11: Teams will define specially designed instruction and explore its
delivery in the general education classroom. Additional topics will include
assessing student outcomes and aligning college and career ready IEP goals.

February 8 & 9: Teaching teams from districts will learn the foundations of
co-teaching. Topics will include understanding what co-teaching is, strategies
for successful partnerships, and approaches to co-teaching.

March 14: Teaching teams will learn how co-planning and co-teaching strategies
can be used to deliver high impact instructional strategies to all students through
universal curriculum.

On-site follow up coaching available

On-site coaching will be provided to embed practices learned from workshop in instructional routines. The impact of training on outcomes and changing practice is well documented. "To put ideas...into action requires having an intention to change, having knowledge of what successful change would look like, and having a safe opportunity to trial any new teaching methods. This often requires some specific coaching." J. Hattie, Visible Learning for Teachers, pg. 64.

Joyce Showers (1995) showed the powerful impact of coaching in comparison with other methods for raising understanding, skill attainment, and application of new

Did you know?

We can bring this workshop to you!

If you are interested in this workshop, but are unable to be out of your district, please call us and we will schedule an on-site workshop specifically for your district!

Component of Training	Understanding	Skill Attainment	Application
Theory Understanding Workshop	85%	15%	5-10%
Demonstration	85%	18%	5-10%
Practice and Feedback	85%	80%	10-15%
Coaching	90%	90%	80-90%